

**TEMPLATE 5 : EFAL LESSON PLAN EXEMPLAR**

<b>1. Unit</b>	WEEK 2 TERM 1
<b>2. Lesson Number</b>	WEDNESDAY
<b>3. Lesson Title</b>	WRITING -FACTUAL/PERSONAL RECOUNT
<b>4. Lesson Time</b>	60 Minutes
<b>5. Policy &amp; Outcomes</b>	Write a factual recount to inform, educate, enlighten and entertain the public.
<b>6. COVID-19 Information</b>	<p><b>31 December 2019</b></p> <p>Cases of pneumonia with an unknown cause had been detected in the city of Wuhan in China’s Hubei Province.</p> <p><b>7 January 2020</b></p> <p>The causative pathogen was identified as a novel (new) coronavirus (2019-nCoV)</p> <p><b>11 February 2020</b></p> <p>WHO (World Health Organisation) gave the disease an official name: Coronavirus Disease 2019, abbreviated as COVID-19. ‘CO’ stands for ‘corona’, ‘VI’ for ‘virus’, ‘D’ for ‘disease’ and -19 for 2019.</p>
<b>7. Psychosocial Support</b>	Do not take coronavirus lightly, adhere to safety measures.
<b>8. Language Component</b>	Past Tense except for the last sentence which is about something that will happen in the future.
<b>9. Content (Concept Development)</b>	<p><b>FACTUAL / PERSONAL RECOUNT</b></p> <p><u>TEACHER INPUT</u></p> <ul style="list-style-type: none"> <li>• Settle learners at their desks and tell them you are going to read them a factual recount.</li> <li>• Explain that today we are going to write our own factual recount about a visit somewhere.</li> <li>• It must be a true place learners once visited-the event has already happened- it is in the past.</li> </ul> <p><b>MODEL THE SKILL OF WRITING A FACTUAL REPORT TO THE LEARNERS</b></p> <p>-Something that has happened to you as a teacher</p> <p>-In the past tense</p> <p>-Write about one thing</p> <p>-I am going about my visit to the library</p> <p><b>MODEL THE PLAN</b></p> <p>First , I must plan my story</p>

	<p>-Provide a mind map which has bubbles , each outside your topic with the sequence of the visit.</p> <p>-The story of 100 words should be produced.</p> <p>-EXAMPLE</p> <p style="padding-left: 40px;">-Last week Tuesday , I went to the Library in town. -I went there because I needed to return a book that I had taken out.</p> <p><b>FACTUAL RECOUNT EXAMPLE</b></p> <p>Last week Tuesday I went to the library in town. I went there because I needed to return a book that I had taken out. While I was there I returned my book. I also took out a new book. I spoke to the librarian about which one she thought I would like.</p> <p>I enjoyed my visit to the library because it is such a quiet place. After my visit to the library I felt happy because I would not get a fine. I would like to go to the library again next week!</p> <p>Word count: 94</p> <ul style="list-style-type: none"> <li>• Teacher to read his/her personal recount to the class.</li> <li>• Learners to listen carefully to the story</li> <li>• The sequence of events to be noted while the teacher reads</li> </ul> <p><b>ASK LEARNERS:</b></p> <p>To think about their own visit to somewhere. To draw their own mind map To fill in their own bubbles for their story</p>
<ul style="list-style-type: none"> <li>• <b>Classwork Activity</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b><u>LEARNER ACTIVITY</u></b></li> <li>• -Learners think about their own personal visit</li> <li>• -Learners to choose what really happened because this is a FACTUAL recount.</li> <li>• -They can move around the class to gather vocabulary and hold mini conferences</li> <li>• Learners to write their own personal /factual recount</li> </ul>
<ul style="list-style-type: none"> <li>• <b>Homework Activity</b></li> </ul>	<ul style="list-style-type: none"> <li>• Learners continue with their first draft at home.</li> </ul>